

Call for Proposals:

National Roundtable on Pre-service Teacher Environmental & Sustainability Education

Invitation

The National Roundtable on Pre-service Teacher Environmental and Sustainability Education (PT-ESE) planning and advisory committees invite submissions of on-going or completed research and programming on any facet of PT-ESE. Specifically, we are interested in two types of submissions:

- A. Submissions by Academics and Graduate Students;
- B. Submissions by Pre-service Educators/Faculty/Instructors, Pre-service Program Resource Developers/Providers, and others.

Submissions

Type A. *Academics and graduate students* with in-progress or completed PT-ESE research are invited to submit a 500-word abstract. Although this list is not exhaustive, the research may consider: the integration of PT-ESE within faculties of education; PT-ESE constraints/enablers; PT-ESE policy; PT-ESE theory and practice; comparative Canadian PT-ESE perspectives; Indigenous perspectives on PT-ESE; building PT-ESE networks, communities, advocacy; mainstreaming PT-ESE. These submissions may be presented as a research-based formal paper, informal/dialogic discussion, or interactive poster, within a roundtable format. (See submission form A).

Type B. Pre-service educators//faculty/instructors, pre-service program resource developers/providers, and others associated with pre-service program development and delivery are invited to submit a 500-word abstract for presentations based on examples of course syllabuses, unit plans, and/or “best practices” demonstrating the integration of ESE into pre-service programs. These submissions may be presented as an informal paper, interactive poster, or informal/dialogic discussion, within a roundtable format. (See submission form B).

Due Dates

Submission Types	Submission to Call	Acceptance Notification	Presentation	Format
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A and B	March 31, 2016 12:00am (EST)	April 15, 2016	June 15, 2016	90-minute roundtable
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Submission Forms for the National Roundtable on PT-ESE

Type A (Academics and Graduate Students)

I. Abstract Contents (500 words maximum):

- A. Name(s), Institutional Affiliation, Contact Information (email and telephone).
- B. Topic Title.
- C. Research Purpose and Problem.
- D. Research Objective or Question(s).
- E. Theoretical Frameworks.
- F. Methodology/Research Design: (we are open to a variety of approaches)
- G. Findings.
- H. Significance.

II. Submissions:

- A. email to: Doug.Karrow@Brocku.ca
- B. formatted as: "SurnameSubmissionType.docx" for example: "KarrowTypeA.docx"
- C. due: **March 31, 2016, 12:00am (EST)**

Type B (Pre-service Educators/Faculty/Instructors, Pre-service Program Resource Developers/providers, and others)

I. Abstract Contents (500 words maximum):

- A. Name(s), Institutional Affiliation, Contact Information (email and telephone).
- B. Presentation Topic.
- C. Course syllabuses, unit plans, and/or "best practices."
- D. Provincial Curriculum Connections.
- E. Considerations for ESE Integration.
- F. References Consulted.

II. Submissions:

- A. email to: Doug.Karrow@Brocku.ca
- B. formatted as: "SurnameSubmissionType.docx" for example: "KarrowTypeA.docx"
- C. due: **March 31, 2016, 12:00am (EST)**